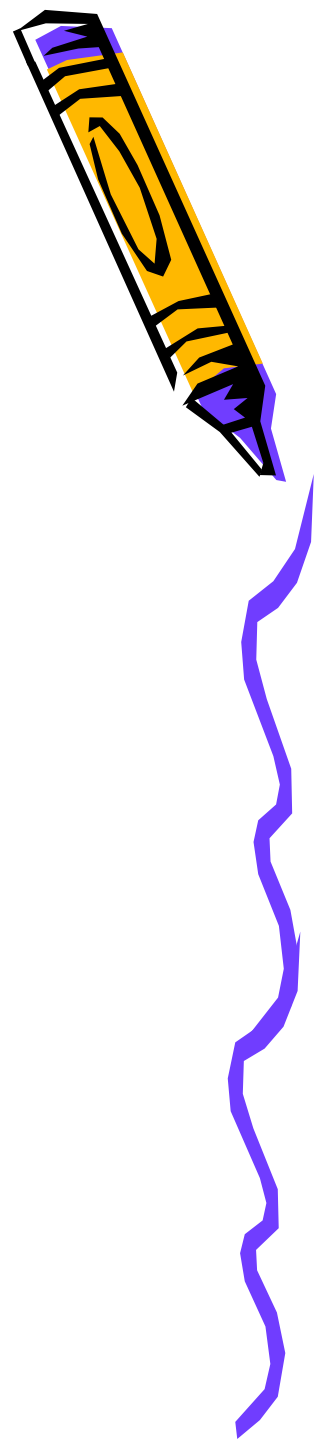
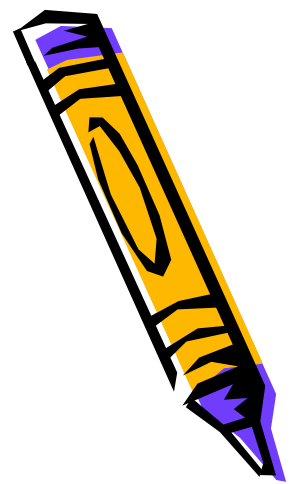


Farmington Public Library

EVERY
CHILD
READY
TO READ
@ your library®



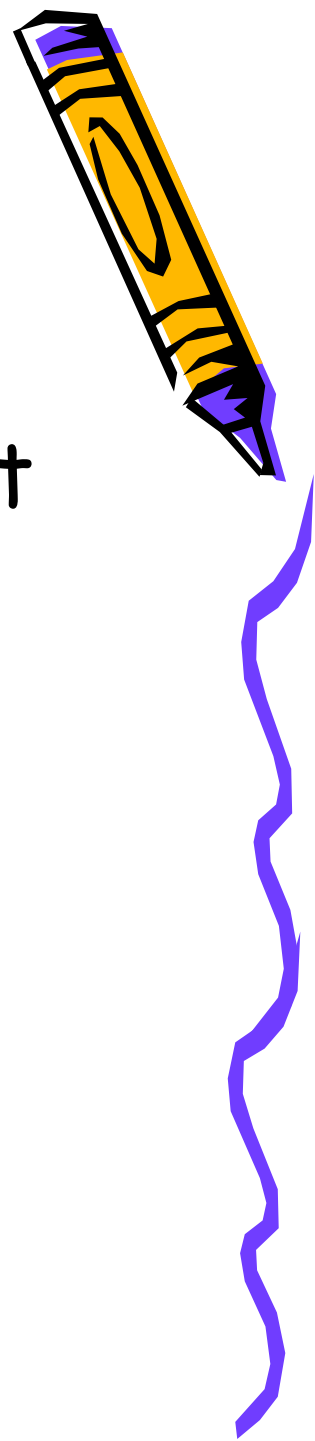
Early literacy is what
children know about reading
and writing before they
can actually read or write.




Hello Song

If You're Happy and You Know It

Clap your hands!
Stomp your feet!
Shout hooray!
Tickle!

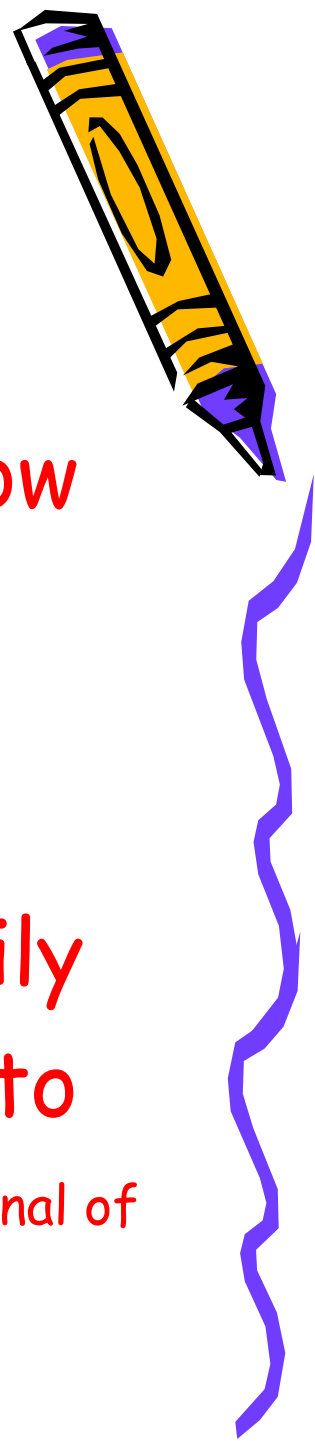




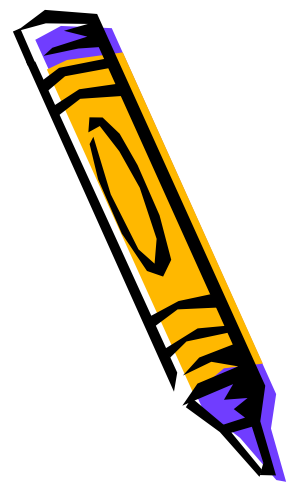
Start Early

New Mexico

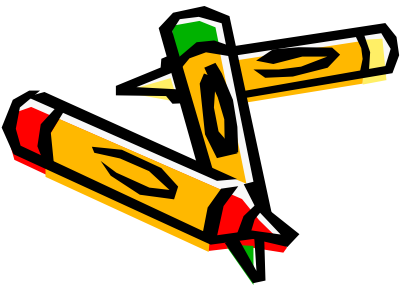
- 80 percent of children scored below the proficient reading level
 - 49th place nationwide, ahead of Louisiana in reading scores.
 - 48% American children read to daily
 - 43% children in New Mexico read to daily
- (Earl Phelan, CEO Reach Out and Read, NM Journal of Reading, Fall 2010, p. 9)



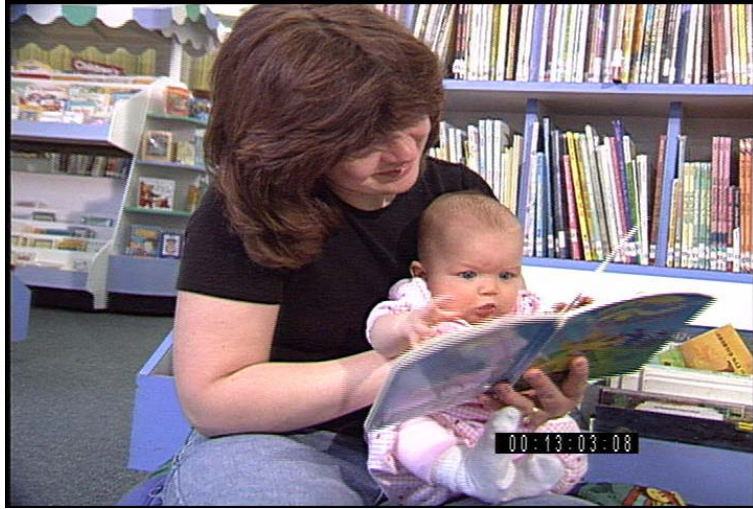
Studies of children entering kindergarten - non-reading household vs. a reading household



- Amt of time read to - 25 hrs. vs. 1,000 hrs.
- Experience with words - 13 million vs. 45 million
- The more words a child hears the better he will be able to read and decipher words he hasn't seen.
- Recognize letters of alphabet - 39% vs. 85%
- Knowledge of alphabet letters...is a strong predictor of reading ability in the 10th grade..."(School Library Journal, "Howdy Partner", May 2006.)

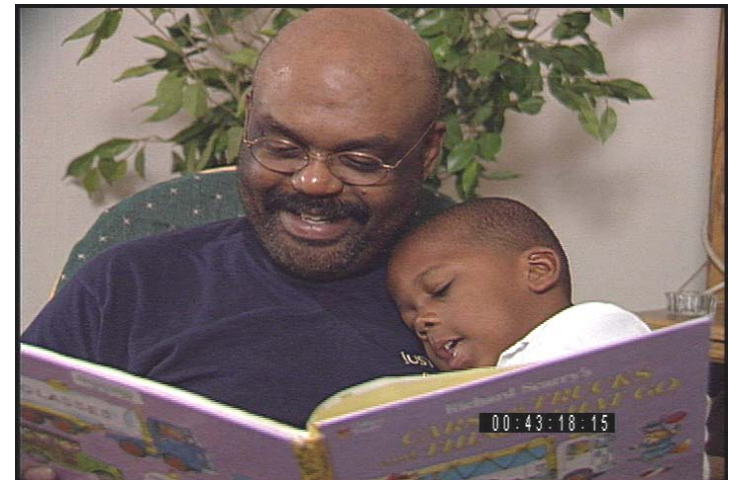


YOU Are Important



- Parents/caregivers know their children best
- Children learn by doing.

- Children model parents' behavior
- First five years set the stage





What You Do
Helps Your
Child Get
Ready To Read



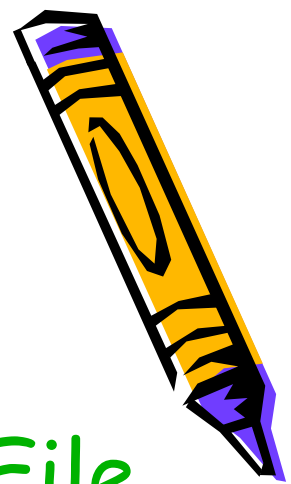
Babies Toddlers



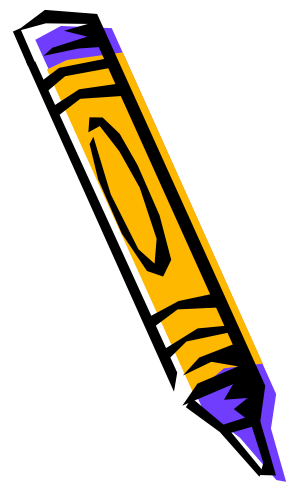
What do they do?
What do you do
with them?

What do children do?

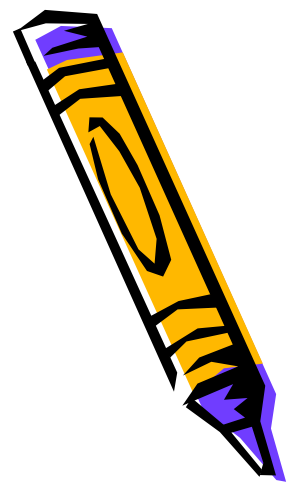
- http://www.reachoutandread.org/FileRepository/RORmilestones_English.pdf



WHAT IS EARLY LITERACY?



Early literacy is what children know about reading and writing before they can actually read or write.



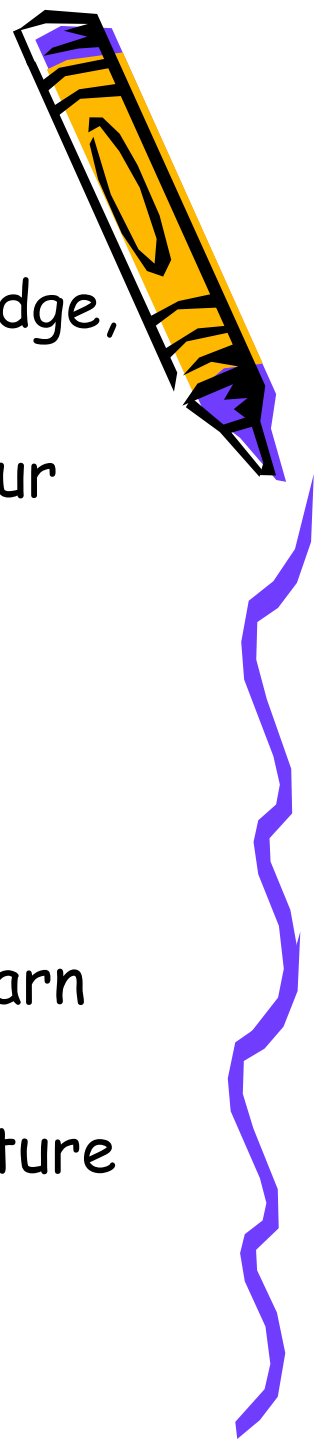
Five Essentials of Early Literacy Development: Encourage parents to engage in these



- **Talking:** to develop language and background knowledge for comprehension
 - Keep a running dialog even when you're tired
 - Provide background knowledge; a history of who they are
- **Singing:** to develop phonological awareness and language
 - Is joyous!
 - Parentese—sing-song voice, repeating, paraphrasing.



Five Essentials of Early Literacy Development: Encourage parents to engage in these



- **Reading:** to develop language, background knowledge, comprehension, concepts of print
Do it every day - Feed your child; read to your child
Compare and contrast, connect known to unknown, rich language in books
- **Writing:** to develop phonological awareness and letter names
Start with creative lettering and spelling, learn to write
- **Playing:** to develop language, representational nature of language
Pretending; dramatic play



Six Pre-Reading Skills Get Ready to Read



- Print Motivation
- Phonological Awareness
- Vocabulary
- Narrative Skills
- Print Awareness
- Letter Knowledge

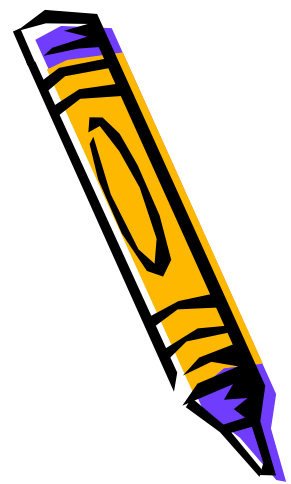


Print Motivation



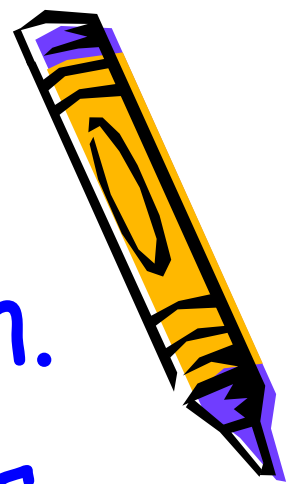
**Child's interest in and
enjoyment of books**

Babies Explore Books



- This doesn't look like reading but it is!
- <http://www.kcls.org/parents/kidsandreading/readytoread/videoclips.cfm>



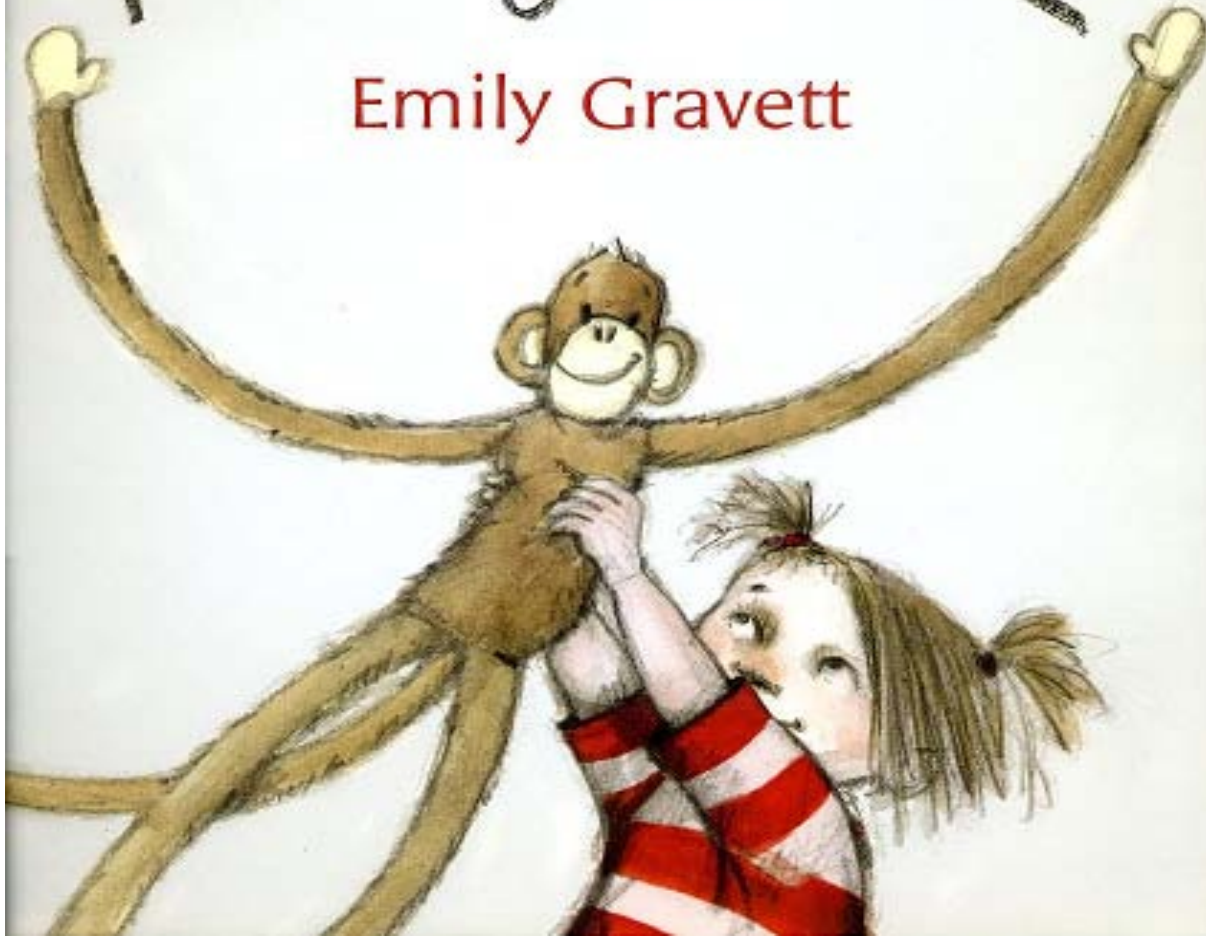


- Read often and make it fun.
- Be conscious of your child's mood.
- It's ok to stop when they are tired or lose interest.



Monkey and ME

Emily Gravett





Phonological Awareness

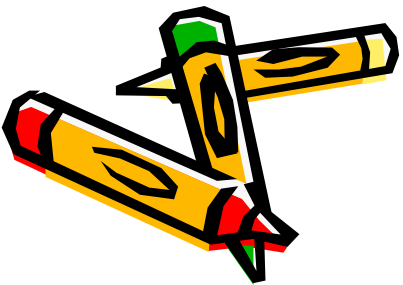
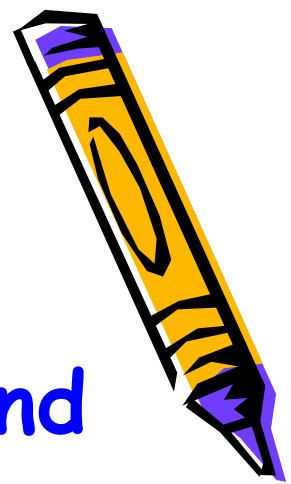
The ability to hear and play with the smaller sounds in words.

Babies babble - babble back.

Babies become aware of sounds and learn to differentiate sounds that make up speech.

Singing and saying rhymes will reinforce this ability.

Repetition is a good thing!



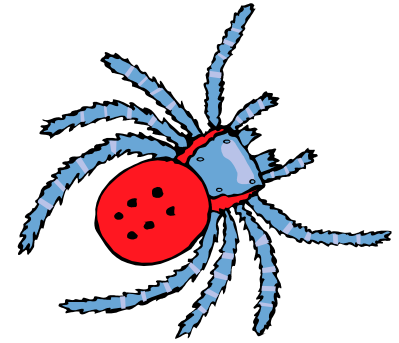
What can you do?



- Clapping names or word syllables - Beth
- Rhythm Sticks - Barb
- Scarves - Streamers - Napkins
- Dance
- Nusrery Rhymes and all songs!
- Remember kids don't have fine motor skills at this age. Watch out for intricate fingerplays.
- Do you have a favorite song/activity?



Cool Eensy Weensy Spider



The eensy weensy spider climbed up
the water spout



Down came the rain and washed
the spider out

Out came the sun and
dried up all the rain

So the eensy weensy spider
climbed up the spout again.



Websites to explore:

Rhymes and Songs for 0-age 5

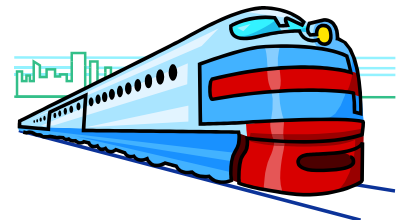
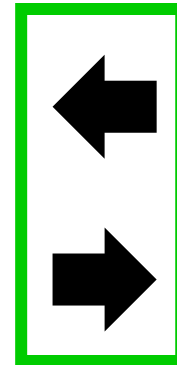
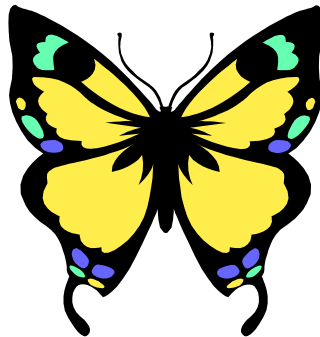
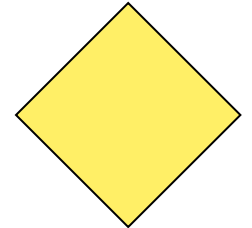
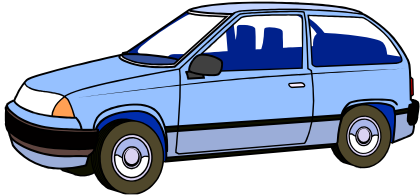
- Children's Nursery Rhymes - comprehensive listing of titles
- <http://www.zelo.com/family/nursery/>
- **Rhymes and Songs** - video - Colorado Libraries, CO
- <http://www.storyblocks.org/>
- Songs and Rhymes - San Francisco Public Library, CA
- <http://missionbaylibrary.blogspot.com/2009/07/songs-rhymes-here-are-lyrics-to-songs.html>
- Rhymes and Songs - video - Hennepin County Library, MN
- http://www.hclib.org/Birthto6/EarlyLit_Fingerplays.cfm

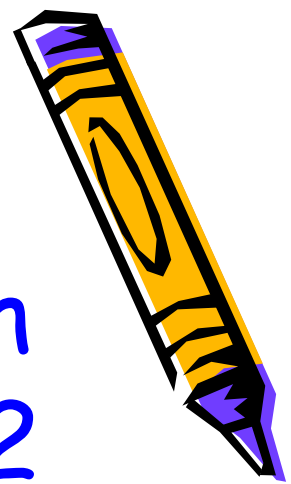


Vocabulary



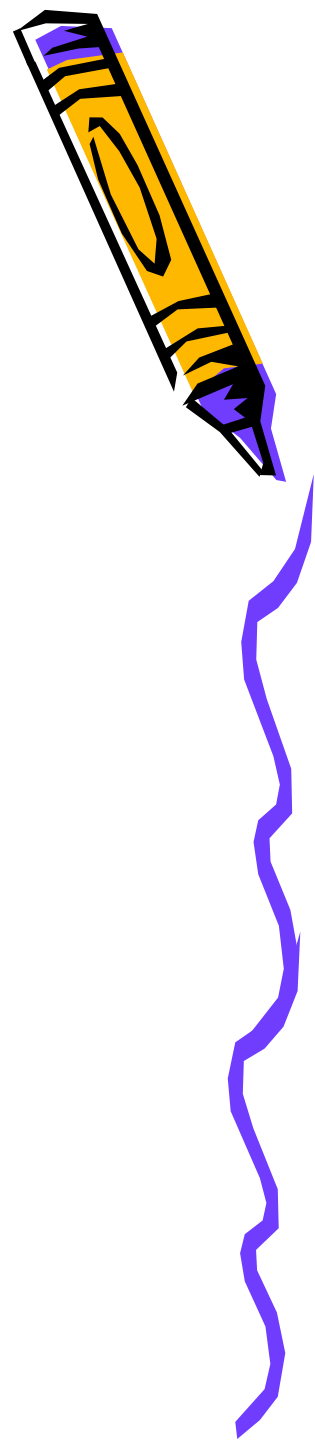
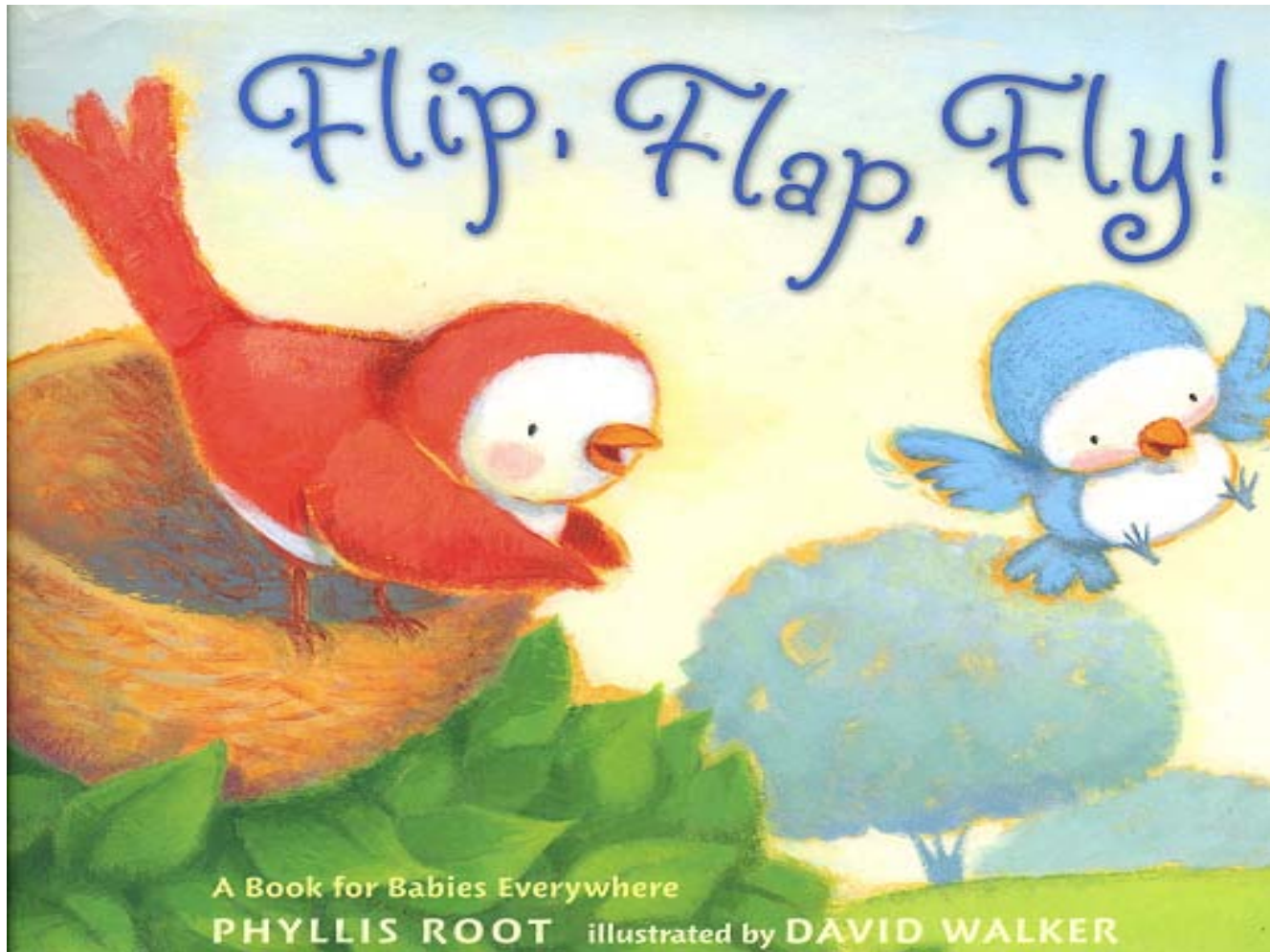
Knowing the
names of
things





- Studies show that the growth in vocabulary of children 0 - 2 is linked to the extent that parents talk with them.
- Children's picture books are rich in new vocabulary words.





Narrative Skills

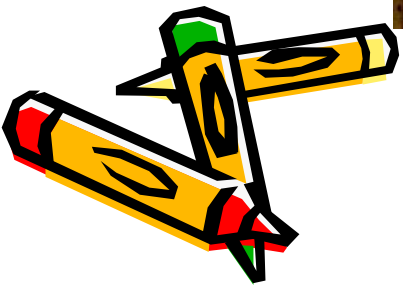
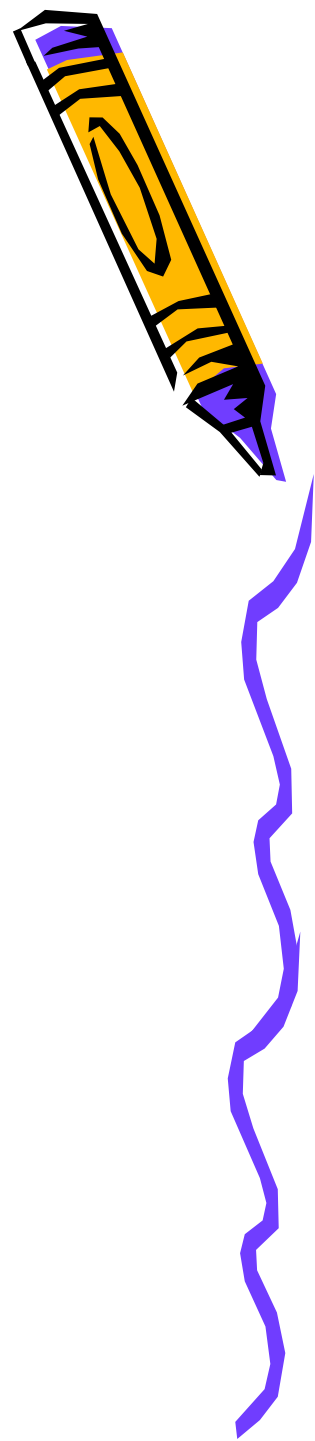
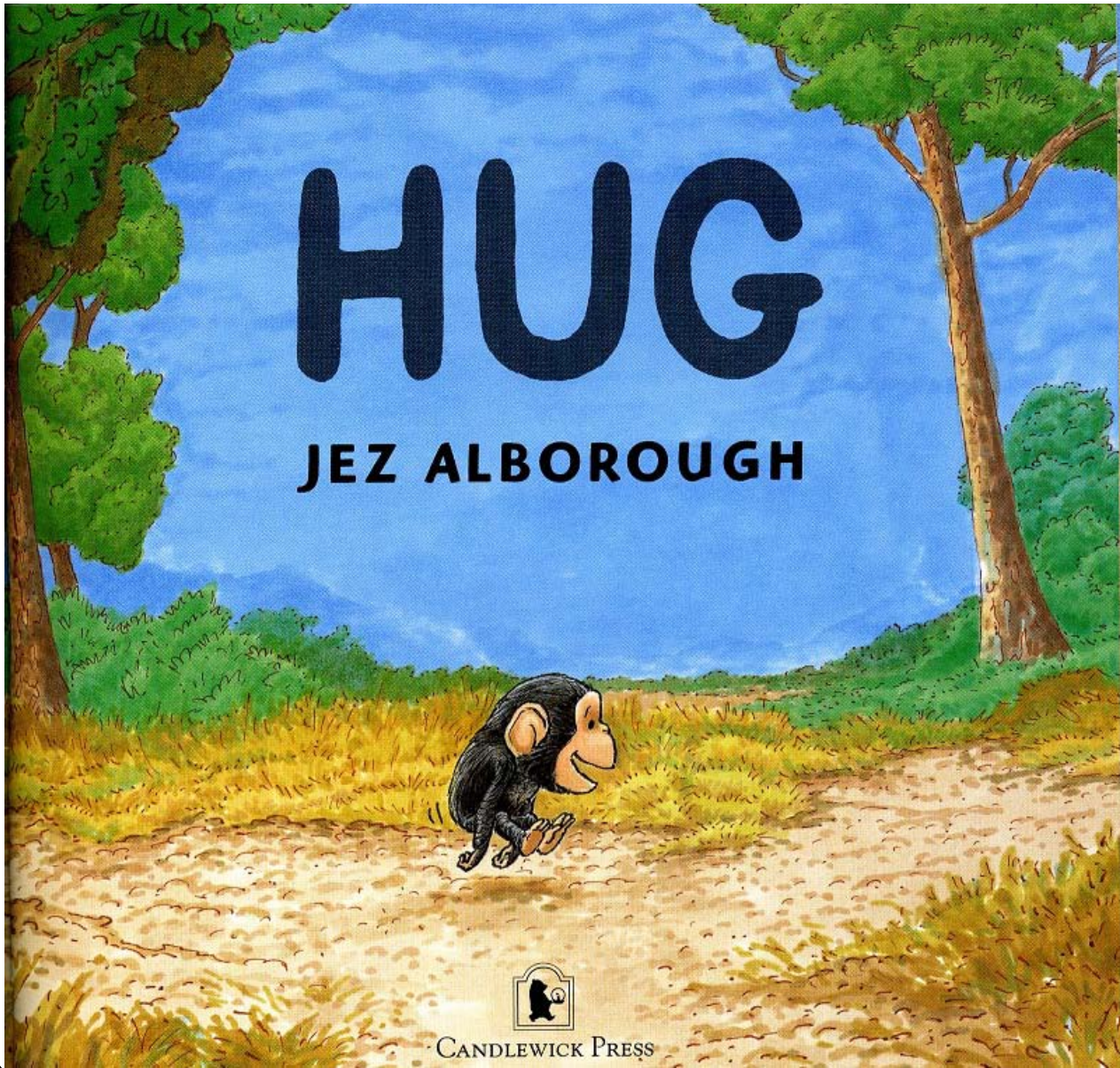


The ability to describe things and events, and to tell stories.

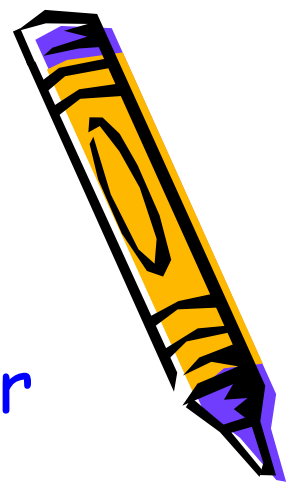


- Babies babble back to you.
Have a conversation!
- Name things.
- Ask and answer. You aren't really talking to yourself.
- Explain what you are doing.
- Wait for new talkers to form answers.





Practicing Narrative Skills With Books



Visually uncluttered vs. cluttered - younger vs. older children.

Consider age range and developmental age. Which book would be best? Paraphrase, cut pages, you don't have to read everything.

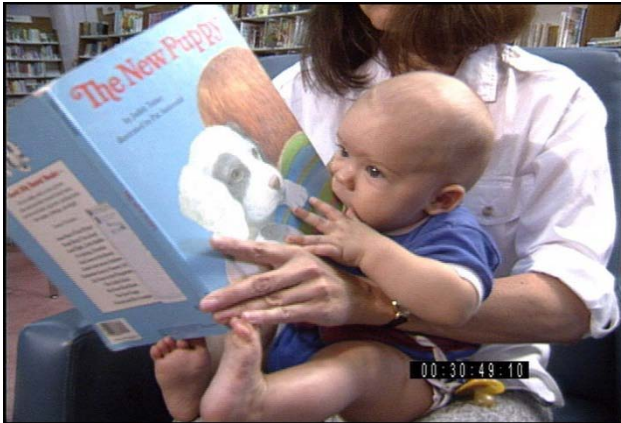
Interactive or pop up books -better with one on one or very small groups.



Print Awareness



- Noticing print everywhere



Knowing how to handle a book

- Knowing how we follow the words on a page

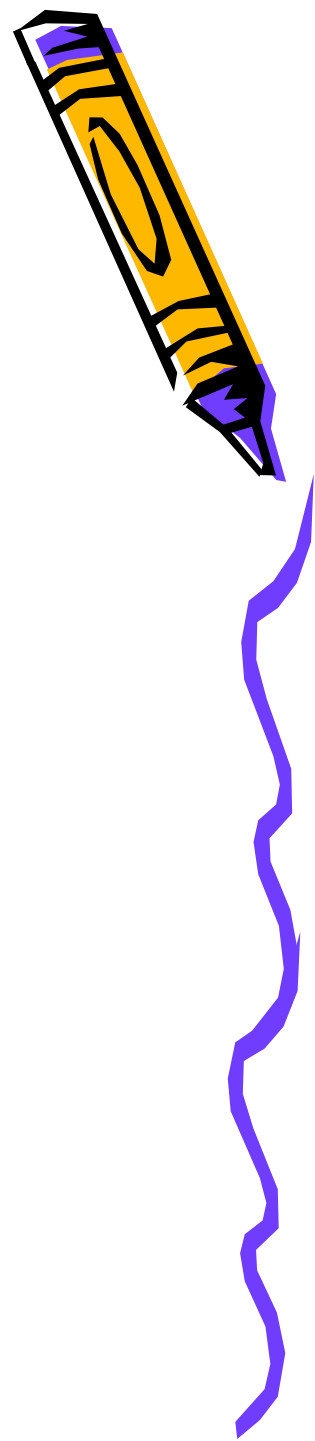
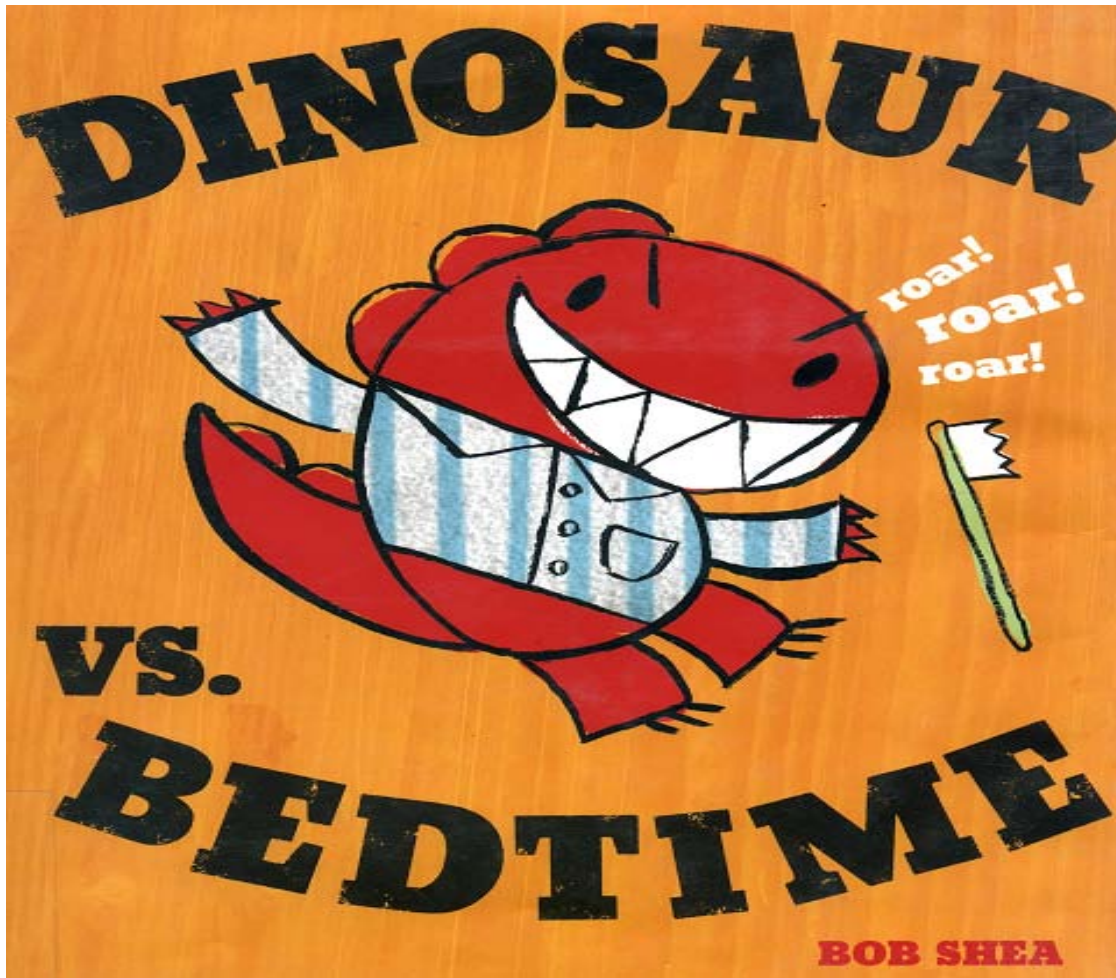


Print Awareness

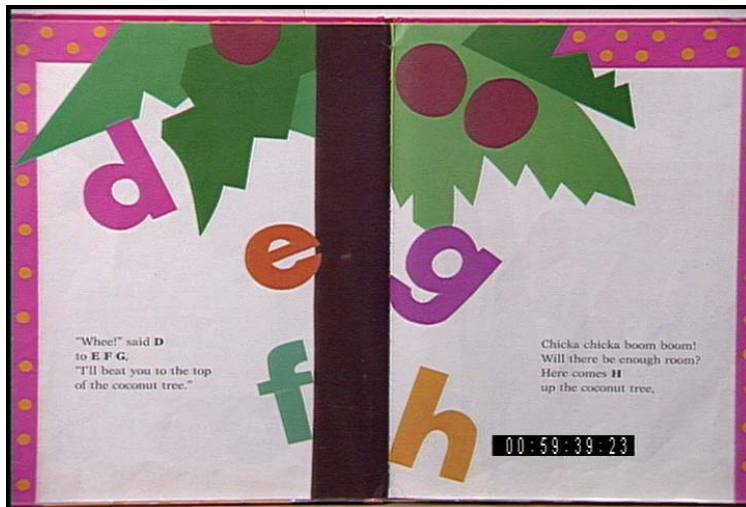


- Babies love to explore sturdy books by biting, holding, turning pages.
- <http://www.kcls.org/parents/kidsandreading/readytoread/videoclips.cfm>
- Babies use all their senses.
- Books should be one of baby's first toys.
- Point out words in your world.
- Create your own books.



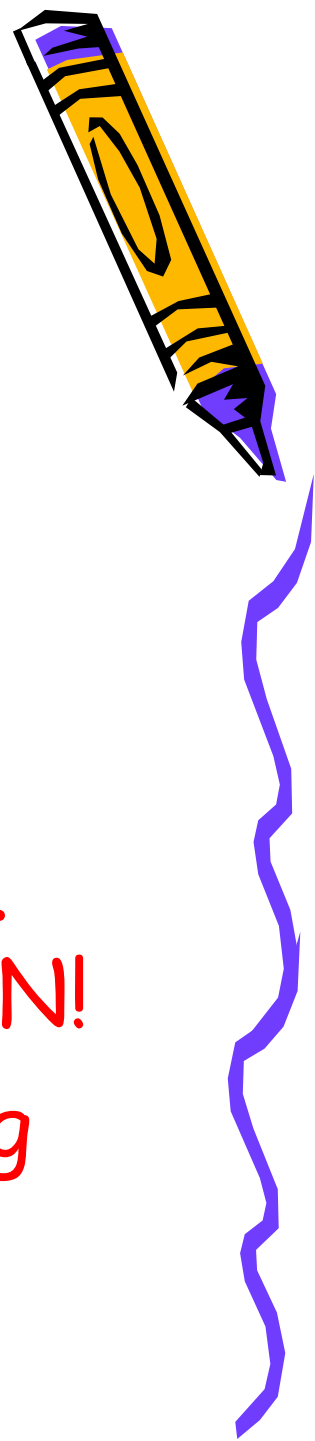


Letter Knowledge



Knowing that letters are different from each other, that they have different names and sounds

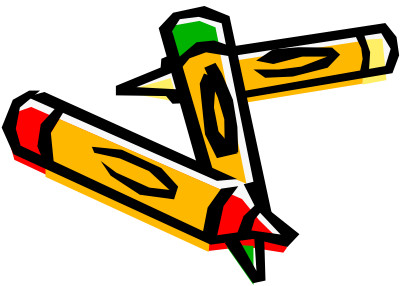
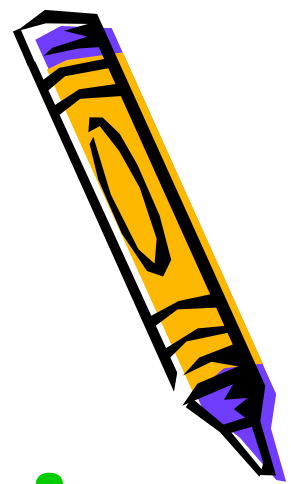
Letter Knowledge



- Explore shapes together, feeling texture, size, same or different?
- Read Alphabet books and sing.
- Use simple puzzles.
- Allow children to pretend to write. Don't correct the early stages. FUN!
- Let them be creative when learning letters.



Parachute!



Five Steps for Sharing Books With Your Baby

- Pick the best time.
- Show baby the book.
- Talk and have fun.
- Watch what baby does.
- Share a book with your baby every day.



Sometimes baby doesn't feel
like reading.

Not developmentally ready.

It's a learning process.



- <http://www.kcls.org/parents/kidsandreading/readytoread/videoclips.cfm>

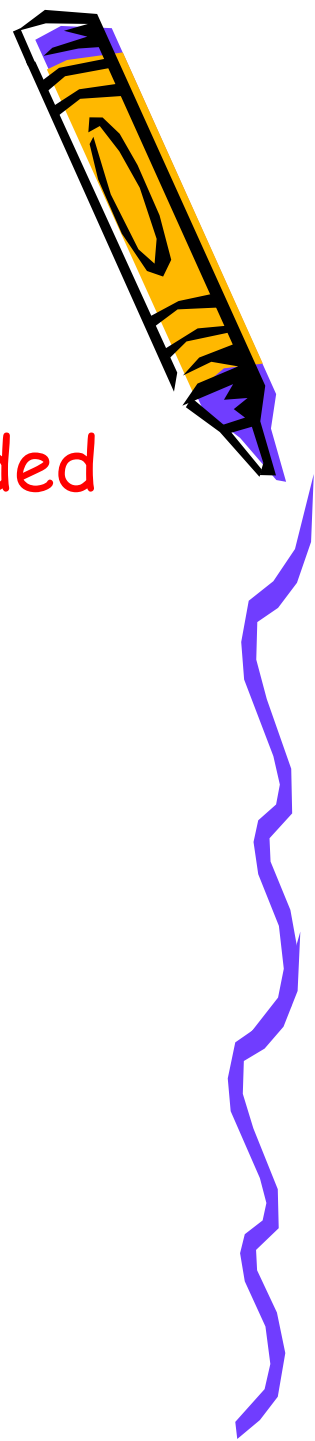


**What books
are good for
this age?**

**How do I
know what
to choose?**

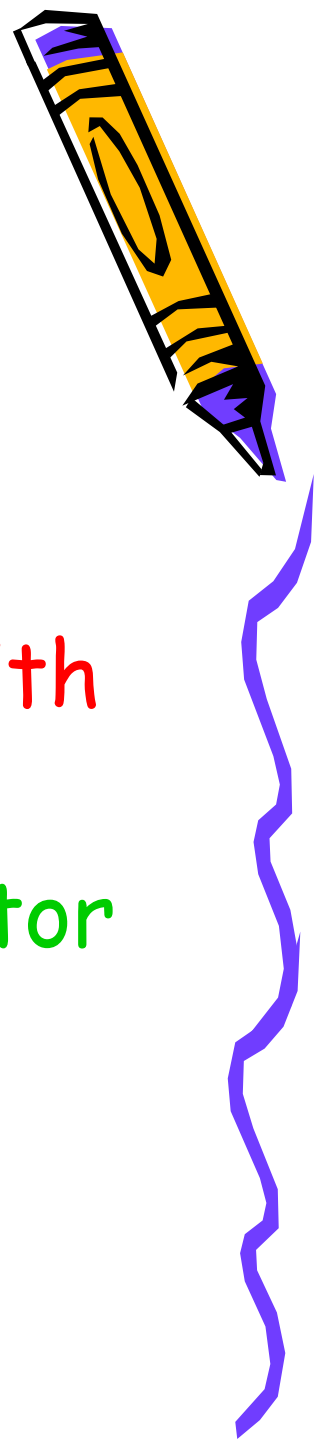


Books for Birth - 2 years.



- Thick, sturdy covers and pages with rounded edges
- Small size for little hands
- Bright, colorful, easy to see pictures
- Simple shapes
- Pictures of faces
- Few words
- Nursery rhymes

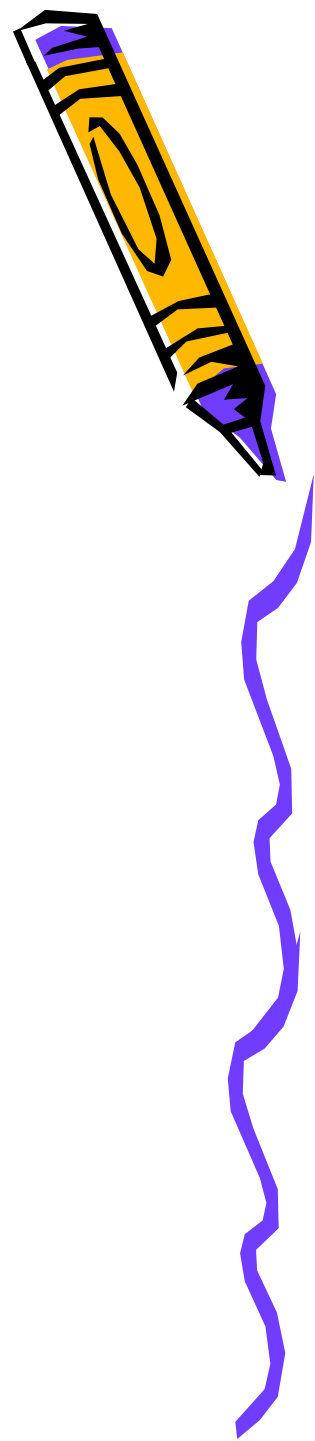




- Stories with rhyme and rhythm
- Things little ones can relate to: animals, dressing, going out.
- Stories that are predictable or with repetition. - 3 Pigs
- Songs into books. **Driving My Tractor**
- Different kinds of books, paper, plastic, pop ups.



A sample of classics



- White on Black - Tana Hoban
- Who Are They? - Tana Hoban
- Red, Blue, Yellow Shoe - Tana Hoban
- I Went Walking - Sue Williams
- Panda Bear, Panda Bear - Eric Carle
- From Head to Toe - Eric Carle
- Mouse Paint - Ellen Stoll Walsh
- Goodnight Moon - Margaret Wise Brown
- Do you have a great story to share?



? ? ? ? ? ? ? ?

Questions

Helpful Websites

Reading Rockets - <http://www.readingrockets.org/>

Reading Rockets is funded by a grant from the U.S. Department of Education, Office of Special Education Programs. Tips for parents, teachers, librarians. Includes printable .pdf files for handouts to parents in multiple languages.

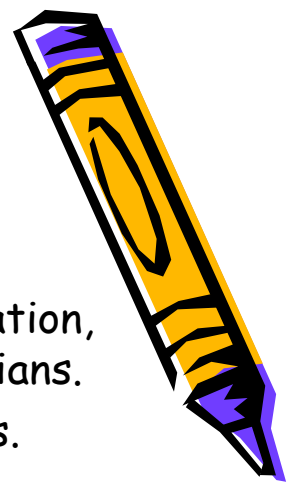
Jim Trelease - <http://www.trelease-on-reading.com>

Wrote the Read Aloud Handbook. Printable reading brochures for parents and lots more information from reading research to booklists.

Saroj Ghoting - <http://www.earlylit.net/earlylit/index.html> Great resource for early literacy information, lessons, story times, booklists, etc. She was an Every Child Ready to Read trainer for many years.

Colorado Libraries for Early Literacy

<http://clel.org/content/baby-storytimes> <http://clel.org/content/storytime>



Facebook Sites!

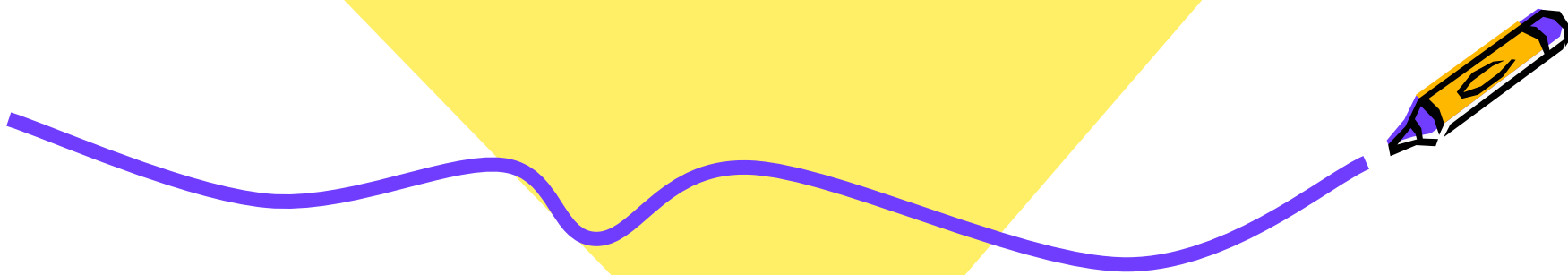
Go to your facebook page and type in
the search box:

- Preschool Storytime
- Baby Storytime

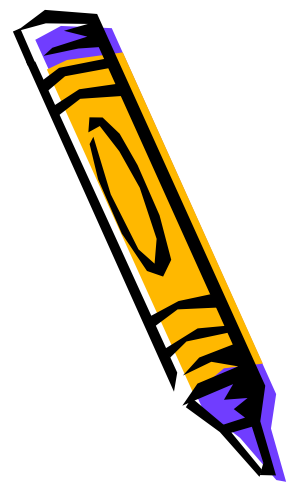




Drawings



Thanks for coming!
Keep sharing!



Head, shoulders, time to go, time to go.
Head, shoulders, time to go, time to go.
Eyes and ears and mouth and nose,
Head shoulders, time to go, time to go.

